

# Outdoor Learning



Brindishe  
Federation

Curious, Compassionate, Confident, Collaborative, Committed

## Intent

At Brindishe Schools, Outdoor Learning supports all of our children's mental and physical health as well as their academic progress across the curriculum. We aim to provide the space, resources and opportunities for independent risk-assessing, resilience-building activities. Playing in natural environments and with natural resources helps develop risk-assessing skills and provides endless opportunities for child-led learning, asking questions and exploring possible answers.

## Implementation

Outdoor Learning includes a wide variety of activities and projects in response to the needs of the children and development of spaces, resources and teaching skills and external opportunities.

In Early Years, the children spend the majority of each day moving freely between their classroom and their outdoor space. Opportunities are available daily, inside and outside, for children to engage and learn across the seven areas of development. The children plant and nurture seeds, bulbs and plug plants seasonally.

In KS1, the children's outdoor scientific enquiries become more structured. They may produce writing inspired by Outdoor Learning, for example, making and then writing recipes for mud pies. They also regularly complete active phonic and maths activities and games outside.

The children continue to learn across the curriculum outside. The formality and complexity of outdoor scientific enquiry continues to increase. Children in KS2 take a more leading and independent role in their learning e.g. choosing and researching plants and supporting younger children.