



Brindishe
Federation

Brindishe Federation Newsletter

Friday 9th June 2023

Dear families, staff and governors,

We have been so pleased to see all the children back in school this week after the half term holiday. This term promises to be a busy one at Brindishe Lee, with lots to look forward to, including our Year 6 performance, science week (see below), a F@B summer event, sports days.....the list just goes on!

On Thursday evening, we had the pleasure of meeting all the parents/carers of our new reception children who will start with us in September. It was fantastic meet everyone and have the opportunity to share what life as a Brindishe Lee child is like, along with seeing the classroom and tasting some of the tasty school dinners provided by Radish.

Thank you to all to all the parents who have completed the Parent/Carer survey. Please see below for the details if anyone is yet to complete.

We would just like to remind parents of our open door policy at Brindishe Lee. Please do approach us straight away with any concerns you have so that we can work with you to resolve them. Any senior leader can be reached by emailing info@brindishelee.lewisham.sch.uk and we will arrange a time to speak to you.

We hope you have a lovely weekend,

Warm regards

Ms Waite, Ms Ferrant, Ms Souissi and the Brindishe Team

Key Dates

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| • Year 4 Multiplication window opens | Monday 5 th June until Friday 16 th June |
| • Phonics Screening Week | Monday 12 th June – Friday 16 th June. |
| • Open door | Thursday 15 th June |
| • School Photos | Monday 19 th June-Wednesday 21 st June |
| • Sports Days: | |
| Year 3/4 @ Ladywell Fields | Thursday 29 th June |
| Year 5/6 @ Ladywell Fields | Thursday 6 th July |
| Year 1/2/ Reception @ Manor House Gardens | Wednesday 12 th July |
| • Brindishe Schools INSET DAY | Monday 3 rd July |
| • Year 6 trip to the theatre: The Lion King | Wednesday 5 th July |
| • Brindishe Lee Summer Fair | Saturday 8 th July |
| • Reports to Parents | Friday 14 th July |
| • End of Term | Friday 21 st July 2023 |



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PLEASE COMPLETE.... Parent/Carer Survey

Every year, we ask our parents/carers to complete a survey to tell us about their experiences of Brindishe Lee during the **current school year**. This survey is for the academic year 2022-2023.

Your views and comments are very important to us as we want to know what we are doing right, and what you think we could improve upon. If you disagree/strongly disagree with an answer, it would be very helpful if you could provide further information so that we can make improvements in the future. Thank you.

We kindly ask that each family completes a survey during the week **5th-12th June**. Thank you for your support.

<https://www.surveymonkey.co.uk/r/BKGHP2L>

Summer Reading Challenge

The Summer Reading Challenge is coming to Lewisham libraries. This is a great opportunity for children to come to their local library in the holidays, join and complete the challenge which this year is called **"Ready, Set, Read"** encouraging children to carry on reading in the holidays. All children have to do is sign up at their nearest library, read 6 books collecting prizes along the way. Children who complete get a medal and a certificate presented in school. The reading challenge launches on **Saturday July 8th** and children can sign up at their local library. Libraries are also running many activities for children during the holidays and details will be posted on our website:

libraries.lewisham.gov.uk

More information can be found at <https://summerreadingchallenge.org.uk>



Governing Body Dates

If you would like to attend a Brindishe Federation Governing Body meeting as an observer, please email our Chair, Liz Murphy - lmurphy@brindisheschools.org

Summer 2

Brindishe Manor

Thursday 13th July 2023, 6pm



Rights Respecting at Brindishe Schools – Article of the week

Article 10 (family reunification)

Governments must respond quickly and sympathetically if a child or their parents apply to live together in the same country. If a child's parents live apart in different countries, the child has the right to visit and keep in contact with both of them.

Article 22 (refugee children)

If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.

World Refugee Day

World Refugee Day is an international day designated by the United Nations to honour refugees around the globe.

It falls each year on June 20 and celebrates the strength and courage of people who have been forced to flee their home country to escape conflict or persecution.

'Refugee Week' occurs at the same time as World Refugee Day and is a UK-wide festival celebrating the contributions, creativity and resilience of refugees and people seeking sanctuary.

What events may lead to children and their families becoming refugees?

- Natural disasters like floods, hurricanes, earthquakes, tsunamis, volcanic activity, snow storms or bushfires.
- Drought or famine which leads to lack of food and water.
- War and conflict.
- Climate change. Changes in weather may affect children's access to food, water and education.
- Discrimination around race, religious beliefs, sex, nationality, or political beliefs.
- Civil unrest in a country making people feel unsafe.
- Poverty or loss of income.
- Family disputes or problems.

Paddington Bear was a refugee. [Read some of his story](#) at home with your child or watch the Paddington film and then discuss how you think Paddington felt when he was in the lifeboat after leaving Aunt Lucy in Peru or how he felt being at the train station on his own. How do you think he felt when he met the Brown family?





Brindishe Weekly Online Safety Bulletin

What's in the news?

Children may come across news that upsets them, worries them, or makes them feel anxious. Newsround have produced this article which you can share and read with your child providing them with tips about what to do if they are feeling sad about the news:

[Advice if you're upset by the news - BBC Newsround](#)

Real or Fake?

A lot of children see or hear news updates from social media or via friends so it's important that we talk to them about fake news and provide them with the skills to help them distinguish between real or fake news. So how do we get them to critically think about what they are reading? Here are some tips:

Check the source (who wrote it).

- When was it written? Is it based on an old story?
- Is it on a reputable news site, for example Newsround?
- You can also use 'fact checker' sites such as <https://fullfact.org/> to see if the news item has already been fact checked and linked to a credible source.

Further information

[How to talk to your kids about fake news - BBC Bitesize](#)

[Fake news guide for parents | Resources - Internet Matters](#)